Defining Us uses the power of media and the promise of education to inspire educators to join the conversation on the socio-political cultural issues that matter. In this episode of Defining Us…Stacey DeWitt interviews the superintendent of the Salt Lake City Schools, Dr. Timothy Gadson. They discuss his work promoting equity in schools and many of the misconceptions that are creating a negative and false narrative about what is happening in classrooms.

Powerful Moments
Throughout this podcast there are powerful moments that provide deeper insight into the individuals and topics discussed in this podcast.
- 2:58 – The power of one’s narrative
- 12:28 – Building strong children also builds strong families
- 16:12 – Protecting our mental health so we can keep focused on students
- 19:30 – “We should never have to explain who we are or what we are about”
- 22:15 – The challenges we are facing
- 23:51 – Misconceptions about what is happening in classrooms
- 25:53 – Critical Race Theory is not the same as culturally responsive education
- 29:01 – Understanding history in context
- 32:46 – The learning experiences every student should have

Critical Reflection Questions (During and After the Listening)
Use the following critical reflection questions to make deeper meaning of the topics discussed in this episode.
- How do my own identity, experiences and knowledge influence my understanding of this topic?
- How does this topic connect with my current context?
- Do I understand the implications of the current cultural climate and how to be culturally responsive in my classroom?
- What are the implications to my practice?
- How will I continue the conversation in my school/community/organization?
Inside the Conversation

*Want to know more?* Continue the learning with some of the important individuals, organizations, and topics discussed in this episode.

- Salt Lake City Schools announcement for Dr. Gadson
- Culturally Responsive Teaching and The Brain
- Integrating the Science of Learning and Culturally Responsive Practice

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