

Educator Professional Development



Topic

NYU 4 Racial
Identity
Problems



SEL Competency

Relationship Skills,
Self-Awareness



Theme

CSE, Implicit Bias,
Antiracist Teaching

Kayshawn, the student we see at the beginning of the video, describes his experiences with racial identity and implicit bias in school. How would you describe his experiences? Describe how such experiences would affect a student's motivation.

Dr. Hernandez states, "then sometime in between first, second or third grade where it's no longer there-it's been sucked out." Describe how you personally can identify with her comment.

Both scholars discuss over-representation of Black and Latinx students in negative conduct consequences and exceptional education services along with an under-representation in more academically challenging programming. Consider how current educational systems and policies perpetuate this disparity. What actions can you take within your own professional practice that could promote positive change?

Dr. Jean-Pierre provides some examples of how conduct problems escalate. Choose one of his examples. How does the teacher in his hypothetical example negatively affect the problem? What is a different disciplinary approach that might change the outcome?

Describe an implicit bias context you would like to explore further. What result would you like to see from this self-study?