

Educator Professional Development



Topic

NYU 3 Racial
Identity
Development



SEL Competency

Relationship Skills,
Self-Awareness



Theme

CSE, Implicit Bias,
Antiracist Teaching

The student we see at the beginning of the video tells us that she became aware of her racial identity, in a negative way, when she was in the fourth grade. Think about your own professional practice and grade level. If this were a student of yours, what would you need to do to meet her needs?

Dr. Hernandez says, "my students are children who are developing identities based on their race." Reflect on this thought in terms of where this fits in within your own professional practice.

Dr. Jean-Pierre says, "the whole student includes their race." Create a personal definition for teaching the "whole child" that includes consideration of racial inequality.

Consider the Racial Identity Model in the video. For each of the five stages, write a short reflection on how this affects the students you teach. What additional activities can you provide in your role as an educator to enhance the experiences of students in your professional context?

Many educators, who have worked in larger schools, have observed the issue that Dr. Jean-Pierre describes about students often self-segregating by race when they have a choice in places such as the cafeteria. What are the structural issues that encourage students to do this? What are some strategies that schools could implement that would change this?

Even though race is a culturally developed construct, it is a part of our culture. What are some things you can do as an educator to encourage positive and proactive conversations about race?