Student Voices Student Reflection

Defining US

Topic Power of the Mind

Competency Self-management



Middle School

- Darion discussed a scholarship in the video, what is a scholarship? Why is a scholarship a goodhing?
- Darion seems to have a positive outlook about the future. Although he does not say much about why this is, what do you think has happened to help him think this way?
- Who are the other people mentioned or seen in the video? How do they impact Darion?
- Darion talks about making his community better. What have you done to help your community?
- What are some things you can do to make your community a better place?

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High School

- Darion seems to have a positive outlook about the future. Do you? What helps or would help you be optimistic?
- Who are the other people we see in the video with Darion? Who helps you the way they help Darion? Why are these people important to you?
- Darion talks about making his community better. What have you done to improve your community?
- Darion mentions that he learned that he had "power.." What are some things you have the power to do to make your community a better place? Are there other people you can think of that could help make an impact?

Student Voices Parent Reflection

Defining <mark>US</mark>

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Competency Self-management



Middle School

- Darion seems unusually positive and optimistic; how do you think this attitude developed? How does a positive attitude help an adolescent succeed?
- Although we do not hear about his project, Darion mentions being involved in his community. Are there activities that your child could participate in to make your community better? If so, what ideas do you have?
- In what ways does your community instill optimism in your child? Are there additional needs? If so, what are they?

Student Voices Parent Reflection

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High School

- Darion seems unusually positive and optimistic. How does a positive attitude help an adolescent succeed? What do you do to help your child remain optimistic? Are there impediments in your community that limit optimism? What strategies are necessary to overcome these impediments?
- Darion mentions being involved in his community. Are there activities that your child could participate in to help make your community a better place? If so, what are they?
- How do you talk with your child about the needs in your community? How do you talk about helping improve your community?

Student Voices Educator Reflection

Defining <mark>US</mark>

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Middle School

- Darion exudes a positive attitude, so you would expect that he would be a joy to teach. What attributes can you see in the film that make you think he is a good student?
- Of the attributes you listed, how can these be developed in other students? Especially those students who require more attention and/or support?
- Are your students optimistic? If not, what can be done in your classroom and/or school to help them become more optimistic?
- What teaching skills are necessary to work with more self-motivated students like Darion?

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High School

- Darion exudes a positive attitude, so you would expect that he would be a joy to teach. What attributes can you see in the film that make you think he is a good student? What strategies can you use to help your students develop greater optimism?
- Are your students optimistic? If not, what can be done in your classroom and/or school to help them become more optimistic?
- When working with more self-motivated students like Darion, what teaching skills are necessary? How can you utilize those skills to support the learning of all students in your classes?