

Student Voices Student Reflection

Defining US



Topic
Leadership



Competency
Self-awareness



Grade Band
Middle School

Angel

- Angel says that some young men in his neighborhood make poor choices, "it doesn't appeal to me because I know what I'm capable of now." Why do you think he says that? What dangers does Angel mention?
- Angel mentions things he could have done but chose not to do. What are some other ways someone could spend their time (Boys/Girls Clubs, church, activities at a recreation center)?
- Who are the people you see as mentors (someone you can look up to and who helps you make good decisions)? How do these people help you make good choices like Angel does?

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- Angel says that some young men in his neighborhood sell drugs and that he has been recruited to sell, "it doesn't appeal to me because I know what I'm capable of now." What do you imagine changed with Angel?
- Use your imagination to describe some of the positive influences that have helped Angel avoid problems in his neighborhood. What kinds of adults do you think have reached out to Angel?
- Who do you see as your mentors? How does this person or these people help you make good choices? What messages do Angel's mentors say to him?

Student Voices Parent Reflection

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Leadership



Competency
Self-awareness



Grade Band
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Angel

- How did the violent neighborhood "steal" Angel's childhood?
- Are there concerns for youth safety in your neighborhood? If so, what safety precautions need to be discussed with your child? If your neighborhood is relatively safe, how can your family discuss empathy for those youth who do not have such a safe neighborhood?
- Angel mentions a leadership program, but we don't learn many details about it. What are some things you could do as a family to help your children become more aware of leadership skills?
- What activities do your children need in order to become as self-aware as Angel?

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- How did the violent neighborhood "steal" Angel's childhood? Why would it be concerning for a child to have their childhood "stolen?"
- Why is a safe neighborhood so important for an adolescent? What needs to happen to make all the neighborhoods in your community safe? Are there any safe community initiatives that you could help support?
- Angel mentions a leadership program, but we don't learn many details about it. Are there activities that your child could participate in to become more self-aware? What strengths does your child have to draw on to continue to grow his/her self-discipline?

Student Voices Educator Reflection

Defining US



Topic
Leadership



Competency
Self-awareness



Grade Band
Middle School

Angel

- Does your class/school have an adequate leadership program(s)?
- If one is available, does it reach enough students? Are there potential areas for improvement?
- Are there adequate programs to help students develop self-awareness? If not, what could be done to improve this?
- What is the connection between this video and self-awareness?

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- Does your class/school have an adequate leadership program(s)?
- Many schools have leadership programs that are only available to selected students. Does your school's leadership development programs reach every student? Are there potential areas for improvement?
- Do students have adequate opportunities to develop self-awareness? If not, what could be done to improve this?
- What does it take to reach students like Angel? How long? How much effort?