

## Gema and Sarah



**Grade Level:** Elementary School



**DU Theme:** CRE, Implicit Bias



**SEL Competency:** Relationship Skills, Social-Awareness

*Facilitator may wish to use reflection questions with students individually or in groups. Below is a possible adaptation for a group activity.*

## ACTIVITY

After students watch the video, use the following questions to guide a group discussion with students about friendship and acceptance.

Gema describes how Sarah treats her saying, “**respect, respect**”. Describe what she means. What are some examples of how each of the two girls shows respect towards each other and other students in the school? Why do you think so?

What is good advice for showing respect to someone else in your school?  
Why do you think this is good advice?

Choose several grade level appropriate books or reading materials from your classroom literacy library that have characters who are friends with diverse backgrounds. Assign groups of two or three students to work together and read the text you assign. Have each group discuss the text and describe how the characters become friends. Show students the video of Gema and Sarah again and have groups share out comparing the experiences of the characters in their texts along the with experiences of Gema and Sarah.