

Corey and Jason



Grade Level: Elementary School



DU Theme: CRE, Implicit Bias



SEL Competency: Relationship Skills, Self-Awareness

Facilitator may wish to use reflection questions with students individually or in groups. Below is a possible adaptation for a group activity.

AN ADDITIONAL NOTE

Research indicates that if racial bias does emerge in children, it does not typically happen until children are early elementary school aged. While young (preschool aged) children can certainly tell different skin color and tone, they do not automatically develop negative associations of racial bias at a young age. Racial bias is learned and usually learned after children are school aged. This particular video is especially useful for such discussions because both boys talk about the most important thing each boy initially noticed about the other: their height. The video is also particularly useful because they do acknowledge their racial difference, but then go on talking about things they like to do together.

ACTIVITY

After students watch the video, use the following questions to guide a group discussion with students about friendship and acceptance.

Why do Corey and Jason tell us that they first became friends?

Both Corey and Jason know that they have different color skin, but this does not bother either of them. Why do you think this is?

Do students in your school do a good job of being tolerant of each other? What else could be done to help students become more tolerant? Why do you think your idea would work?